



**THE LEXICON SCHOOLS**  
**(Wagholi • Hadapsar • Kalyani**  
**Nagar)**  
**Curriculum 2023-24**

Class XI

Subject: SEWA/Work Experience

Term	Month	Portion to be covered
Term I	June	<p><u>Project-1:</u> 'Swachh Vidyalaya Swachh Bharat'                      Project Focus- Cleanliness and Sanitation</p> <ul style="list-style-type: none"> <li>• Be aware of unclean and unhealthy surroundings as the breeding ground of epidemics and diseases.</li> <li>• Be able to highlight cleanliness as an important value in day-to-day life.</li> <li>• Develop a creative methodology to create awareness in the community and test it.</li> <li>• Discussions will be held in class on the activities of the project. The students will think, talk and write about what they have learned and observed.</li> <li>• Questions will be discussed in class about their experiences and the response of the community.</li> <li>• Once a week in the HPE period children will perform this activity.</li> </ul>
	July	<p><u>Project- 1:</u> 'Swachcha Vidyalaya Swachcha Bharat'                      Project Focus- Cleanliness and Sanitation</p> <ul style="list-style-type: none"> <li>• Be aware of unclean and unhealthy surroundings as the breeding ground of epidemics and diseases.</li> <li>• Be able to highlight cleanliness as an important value in day-to-day life.</li> <li>• Develop a creative methodology to create awareness in the community and test it.</li> <li>• Once a week in the HPE period children will perform this activity.</li> </ul>
	August	<p><u>Project-2</u> Plantation Drive in School</p> <ul style="list-style-type: none"> <li>• To allot Work distribution.</li> <li>• To explain how to take care of plants.</li> <li>• Importance of plantation. (Save trees save earth).</li> </ul>
	September	<p><u>Project- 2</u> Plantation Drive in Municipal Garden</p> <ul style="list-style-type: none"> <li>• Layout for planting</li> <li>• Digging pits for planting.</li> <li>• Preparation of soil-manure mixture for filling the pits.</li> <li>• Transfer of seedlings for plantation.</li> <li>• Planting with the help of planting board or rope.</li> <li>• Providing tree guards/fencing for protection (made of iron bars/empty old drums/thorny/ twigs/bricks/ barbed wire/live fence, etc.)</li> <li>• Aftercare of the plants: watering, weeding mulching, hoeing, protection against disease, pests, animals, adverse weather conditions, etc</li> </ul>
Term II	October	<p><u>Project-3</u> Visit to an Orphanage</p> <ul style="list-style-type: none"> <li>• To distribute necessary daily products, food, medication, clothes, books and toys etc.</li> <li>• To give guidance on safety.</li> <li>• To conduct a campaign to bring awareness about cleanliness in the surrounding.</li> <li>• Conduct fun games.</li> </ul>
	November	<p><u>Project 3-</u> Visit to an Old Age Home</p> <ul style="list-style-type: none"> <li>• Supporting old age people by listening to them.</li> <li>• Assist them in maintaining contact with family, friends, and the community.</li> <li>• Seniors enjoy having a good time.</li> <li>• Learn how to make them happy.</li> <li>• Make a secure environment</li> </ul>

<p>December</p>	<p><u>Project 4 -'Empathy'</u>                      Project Focus- Facilitating inclusivity                      Target Point- The concern about the fate of others, the ability to realize another person's insecurities and fears and ability to put oneself in their shoes and the willingness to extend a supportive hand makes for empathy.</p> <ul style="list-style-type: none"> <li>• Supporting old age people by listening to them.</li> <li>• Assist them in maintaining contact with family, friends, and the community.</li> <li>• Seniors enjoy having a good time.</li> <li>• Learn how to make them happy.</li> <li>• Make a secure environment.</li> <li>• Be able to communicate the value of empathy</li> </ul>
<p>January</p>	<p><u>Project 9: Sewa Assignment</u></p>



**THE LEXICON SCHOOLS**  
 (Wagholi • Hadapsar • Kalyani Nagar)  
 Curriculum 2023-24

Class XI

Subject: English

Subject Code: 301

Term	Month	Portion to be covered
Term I	June	<b><u>Hornbill - Text Book (Core Course)</u></b> The Portrait of a Lady (Prose) A Photograph (Poem) <b><u>Snapshots - Supplementary Reader (Core Course)</u></b> Prose: The Summer of the Beautiful White Horse  <b><u>Creative Writing</u></b> - Note Making  <b><u>Grammar</u></b> - Gap filling (Tenses, Clauses)
	July	<b><u>Hornbill - Text Book (Core Course)</u></b> We're Not Afraid to Die....If We Can Be Together  <b><u>Snapshots - Supplementary Reader (Core Course)</u></b> Prose: The Address  <b><u>Creative Writing</u></b> - Classified Advertisements  <b><u>Grammar</u></b> - Re-ordering/transformation of sentences
	August	<b><u>Hornbill - Text Book (Core Course)</u></b> Discovering Tut: The Saga Continues  <b><u>Grammar</u></b> - Revision of - Gap Filling
	September	Revision of the Portion done so far
Term II	October	<b><u>Hornbill - Text Book (Core Course)</u></b> Poem: The Laburnum Top Poem: The Voice of the Rain  <b><u>Creative Writing</u></b> - Poster making <b><u>Grammar</u></b> - Re-ordering/transformation of sentences
	November	<b><u>Hornbill - Text Book (Core Course)</u></b> Poem: Childhood The Adventure  <b><u>Snapshots - Supplementary Reader (Core Course)</u></b> Play: Mother's Day  <b><u>Grammar</u></b> - Revision of - Re-ordering/transformation of sentences and Gap Filling

	December	<p><b><u>Hornbill - Text Book (Core Course)</u></b> Prose: Silk Road</p> <p><b><u>Snapshots - Supplementary Reader (Core Course)</u></b> Prose: Birth</p> <p><b><u>Creative Writing - Speech Writing</u></b></p>
	January	<p><b><u>Hornbill - Text Book (Core Course)</u></b> Father to Son</p> <p><b><u>Snapshots - Supplementary Reader (Core Course)</u></b> The Tale of Melon City</p> <p><b><u>Creative Writing-Debate writing</u></b></p> <p><b><u>Grammar-Revision</u></b></p>